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The Johns Hopkins University

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The Johns Hopkins University

The Endowment and Extension Fund of 1910

THE

JOHNS HOPKINS

UNIVERSITY

THE ENDOWMENT AND EXTENSION FUND OF 1910

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The Lord Baltimore Press
BALTIMORE, MD., U. S. A.

To the Alumni and Friends of the Johns Hopkins University, and to Those Interested in Education:

The authorities of the Johns Hopkins University present this appeal to its Alumni and friends and to public-spirited citizens generally, convinced that an opportunity now presents itself for inaugurating a forward movement in education and for aiding in the solution of some of the urgent problems confronting our country.

The influence exerted by this University upon higher education in the United States is widely recognized both here and abroad. Its founding marked the beginning of a new era. Being the first institution on this side the Atlantic whose primary object was the advancement of knowledge—as distinguished from its communication through the ordinary methods of instruction—it gave great impetus to research in the principal departments of knowledge. The investigations carried forward by its teachers and students, and its many learned publications, have, for more than thirty years, commanded attention and respect, and are a contribution, whose value cannot well be estimated, not only to learning and education, but to industrial progress, since manufacturing establishments and other industrial undertakings are dependent for their highest success upon the introduction of scientific methods which involve research.

The work at present in progress at the University is both in quality and quantity fully up to the high standard established at the outset.

The position which the Johns Hopkins University holds is due to two facts: It has introduced new methods of education; it has trained scholars and investigators. The trained scholar and investigator is coming to play a more and more important part in the affairs of the world, and the demand for those who have this training is increasing rapidly. The University could to-day place in positions of importance in education and in the industries twice the number of men it now graduates. The influence exerted by the scholar who becomes a teacher is probably the highest. An adequate supply of well-trained teachers is one of the principal needs of the present time. But the trained investigator is also needed in public service and in the industries. The graduates of this University are chiefly engaged in teaching. Many others hold important posts in the Government service and still others are contributing largely to the industrial advancement of the country.

OFFER OF THE GENERAL EDUCATION BOARD

The General Education Board has offered the University $250,000 if an additional sum of not less than $750,000 is raised by December 31, 1910; $500,000 of this fund is to be kept intact as part of the permanent endowment, in order to provide income to cover the natural increase in work, expense, etc., incident to the new buildings which may be given as part of the balance. The offer of the General Education Board is printed as Appendix III.

LINES OF PROPOSED EXTENSION

The University now has several projects under consideration. It desires both to establish certain departments of scientific study and research in practically new fields, and also to enlarge the work of those departments which are already established. An admirable opportunity is afforded at the present time to carry out one or more of the important lines of extension mentioned below.

1. *A School of Higher Engineering.*—There is a great demand at the present time for an Institution of Applied Science to which graduates of technical schools and practicing engineers may come, and which would bear the same relations to such schools as the university proper does to the college. The development of technical instruction has not kept pace with the marvelous industrial growth of the country, and the conditions at this University seem peculiarly adapted to the inauguration of such work.

2. *A Law School of High Grade.*—There is need for the establishment of a School of Jurisprudence which will furnish instruction in the higher branches of the law and opportunity for scientific research—historical, comparative and critical.

There is at present no such institution in the country, all other law schools being wholly vocational or professional in character. The opportunity is thus offered to inaugurate in the field of law, public and private, the same scientific methods that have given such distinction to the Johns Hopkins Medical School in the field of medicine.

3. *A Training School for Teachers.*—While the University is doing what it can to aid teachers of the public schools in their efforts to increase their efficiency, it could do much more if the necessary funds were available. A properly equipped school for teachers would be of great service, especially to the South.

4. *A Department of Preventive Medicine* in connection with the Medical School. This subject is one of the most important in medicine from the point of view of the public welfare. More and more attention is being given to public health, and the need of properly trained men and women to carry on the work of prevention is urgent. Here is a splendid opportunity waiting to be taken advantage of, as the present staff at the Medical School is exceptionally well qualified to direct and participate in such work. As an illustration of the confidence felt in the Trustees and Medical Faculty of this University in this respect, the recent gift of Mr. Henry Phipps of a sum approaching $1,000,000 for the foundation of a Psychiatric Clinic may be mentioned.

5. *A Building for Pathology, including Hygiene and Bacteriology.*—The University has outgrown its present quarters; and for a suitable building and endowment a sum not less than $500,000 is needed. (Plans for this building may be found in Appendix IV.)

6. *Collegiate Department.*—The collegiate department should be extended. The "group" arrangement of studies and the system of "advisers" which are coming to be adopted throughout the country, formed part of the original plans of the Collegiate Department of this University and have been in use here since the beginning. For the development of the College it is of the highest importance that it should be removed to Homewood. A special endowment for the College is much to be desired. There is a

demand for a college of a somewhat distinct type, in which, without neglecting athletic and social interests, the subordination of these forms of activity to the intellectual ends for which institutions of learning exist shall be recognized.

Other lines of extension might be mentioned, but the above are the most urgent. Any contribution could be applied advantageously to one or the other of these objects, as the staff and equipment are already partly provided and can be added to as the means at our disposal permit.

HOMEWOOD

The University was established in old buildings, purchased and altered to suit its needs, on Howard Street, near the centre of the city, it being recognized that the University, as planned, was an experiment which had to be developed from small beginnings.

It soon became necessary to provide additional accommodations and the buildings now occupied were gradually erected. It is and has long been evident that the present location, which is becoming a business centre, is not suitable for a permanent home. In recognition of the ultimate necessity for a larger and more appropriate site, one hundred and twenty acres, admirably located, were given in 1902, and are now ready for the erection of buildings and the transfer of portions of the work of the University, with a view to the ultimate removal of the entire University to this site. The present buildings can probably be disposed of by the time the final transfer is possible.

Six buildings on the new site should be erected promptly:

Two buildings—one to contain the Offices of Administration, Undergraduate Lecture Rooms, and a large Assembly Hall; the other to contain the Library and the Graduate Seminaries, each costing, say $250,000	$ 500,000
Four laboratories at $150,000 each. For Chemistry, Physics, Geology, and Biology.	600,000
Power plant, grading, etc.	100,000
Permanent Fund for maintenance, increase, etc.	500,000
	$1,700,000

Dormitories and a building to serve as the centre of social and religious life should be provided and can be built as funds become available.

Plans suggestive of the first five buildings to be erected at Homewood have been prepared and are reproduced in Appendix IV.

The naming of buildings after the donors, as in the case of McCoy and Levering Halls, will be continued. It has been suggested, further, that a group of persons might be glad to contribute to a building to be named after some one formerly connected with the University.

There should be a Memorial Building bearing the name of the late President Gilman. Some subscriptions have already been sent in voluntarily for this purpose. A Rowland Physical Laboratory would be most appropriate.

ADVANTAGES OF LOCATION

The Johns Hopkins University is most favorably located. The winter climate of Baltimore is unusually agreeable and well adapted to work. The cost of living is lower than in northern cities and will compare favorably with the cost in any part of the country. The national capital can be reached in forty-five minutes so that the resources of Washington are easily available without the disadvantages incident to a political capital. This is of special value so far as books and scientific collections are concerned. Moreover, Washington is becoming more and more a place of meeting for learned societies, and this makes it possible for those connected with the Johns Hopkins University to come in frequent contact with leading men of learning of the country. The relations between the University and the South have always been close. Many Southern students have come to Baltimore for their advanced work and have returned to take places in Southern colleges and universities. There are few of these that have not a number of Johns Hopkins men on the teaching staff; Appendix I will give some idea of their distribution among the Universities and Colleges of the country.

PRESENT FINANCIAL CONDITION

The present financial condition of the University is, briefly stated, as follows:

The Endowment consists of:

Income-Bearing Funds	$4,580,000.00
Buildings, land, etc. (estimated value)	1,900,000.00
Total	$6,480,000.00

The Receipts and Expenditures last year (1908-1909) were (University, College, and Medical School):

Receipts:		
Tuition	$ 94,528.92	
Income from Endowment Funds	199,899.26	
State of Maryland Appropriation	25,000.00	
Miscellaneous	12,751.52	
		$332,179.70
Disbursements:		
Salaries (216 persons)	$256,993.15	
Expenses (wages, fuel, etc.)	85,024.98	
Apparatus and Books	11,457.63	
Miscellaneous	2,720.00	
		356,195.76
Deficit for the year		$ 24,016.06

As compared with the sums available at other leading universities of the country, these amounts appear small, and those familiar with the workings of universities express surprise that so much has been, and is, accomplished with such a relatively small expenditure.

Appendix II gives a list of the principal gifts that have been received by the University since the foundation, amounting to $3,640,000. This is more than the original endowment from Johns Hopkins.

The Johns Hopkins Hospital, also founded by Johns Hopkins, forms practically the Laboratory of the Medical School, greatly increasing the efficiency and economy of both institutions.

The present income-bearing funds and plant of the Johns Hopkins Hospital amount to $6,300,000, making the total assets of the two affiliated foundations about $13,000,000.

Some of the most useful discoveries and notable studies of the past quarter of a century have come from men trained at the Johns Hopkins University. The University has sent its scholars and teachers to nearly every state of the Union. Its students, by the introduction of scientific methods, and by their own researches, have cheapened the cost of production in the great industrial establishments of the country.

It is felt, therefore, that the University is justified in appealing to public-spirited citizens throughout the whole of the United States, to assist it in the further development of its mission; and this appeal is made to them in the firm belief that the past history of the University, and its further opportunity of aiding in the solution of many of the weightiest problems confronting our country, justify the expectation of a ready response.

The authorities of the University will be glad to furnish full information in regard to the needs above specified, or any other items of interest.

By order of the Board of Trustees.

R. Brent Keyser,
President of the Board of Trustees.

Ira Remsen,
President of the University.

Baltimore, March, 1910.

APPENDIX I

The accompanying list gives some idea of the extent to which Graduates and Fellows of this University were distributed last year among the Universities and Colleges of the country. It does not include a very considerable number of institutions in which there were less than two Johns Hopkins men; nor are medical teachers under the grade of Assistant Professor enumerated, except in the case of this University.

NEW HAMPSHIRE

Dartmouth College
- 2 Assistant Professors
- 1 Instructor

VERMONT

University of Vermont
- 3 Professors
- 2 Assistant Professors

MASSACHUSETTS

Harvard
- 7 Professors
- 1 Assistant Professor
- 4 Instructors

Amherst College
- 2 Professors
- 4 Assistant Professors
- 2 Instructors

Williams College
- 2 Professors
- 1 Assistant Professor
- 1 Instructor

MASSACHUSETTS—Continued

Mass. Inst. of Technology
- 3 Professors
- 1 Assistant Professor
- 3 Instructors

Clark University
- 2 Professors
- 1 Assistant Professor
- President

Mass. Agric. College
- 1 Professor
- 1 Associate Professor

Smith College
- 2 Professors
- 1 Instructor

Boston University
- 1 Professor
- 1 Assistant Professor

Simmons College
- 1 Professor
- 1 Assistant Professor

Tufts College
- 1 Assistant Professor
- 1 Instructor

MASSACHUSETTS—Continued

Boston College

2 Instructors

RHODE ISLAND

Brown University

2 Professors
3 Assistant Professors
1 Instructor

CONNECTICUT

Yale University

5 Professors
2 Assistant Professors
3 Instructors

NEW YORK

Columbia University

14 Professors
2 Adjunct Professors
1 Lecturer
4 Instructors, Tutors, etc.

Cornell University

3 Professors
2 Assistant Professors
2 Instructors

New York University

2 Professors
1 Associate Professor
1 Instructor

University of Rochester

1 Professor
1 Assistant Professor

Hamilton College

2 Professors
1 Assistant Professor

Hobart College

2 Professors

Vassar College

4 Professors

Brooklyn Polytech. Inst.

2 Professors

NEW YORK—Continued

Syracuse University

2 Professors
1 Instructor

Wells College

2 Professors
1 Instructor

Albany Medical School

2 Clinical Professors

NEW JERSEY

Princeton University

President
4 Professors
9 Preceptors
3 Instructors

Rutgers College

4 Professors

PENNSYLVANIA

University of Pennsylvania

3 Professors
1 Assistant Professor
1 Instructor

Bryn Mawr College

4 Professors
3 Associate Professors
2 Associates

Lafayette College

1 Professor
2 Assistant Professors

Lehigh University

3 Professors
1 Assistant Professor
1 Instructor

Pennsylvania College

3 Professors

Haverford College

2 Professors

Swarthmore College

3 Professors

PENNSYLVANIA—Continued

Dickinson College
2 Professors

Allegheny College
1 Professor
1 Assistant Professor

MARYLAND

Johns Hopkins University
25 Professors
2 Clinical Professors
15 Associate Professors
25 Associates
42 Instructors and Assistants
4 Lecturers
Librarian

St. John's College
2 Professors

Woman's College
4 Professors
1 Associate Professor

U. S. Naval Academy
2 Professors

University of Maryland
1 Professor
1 Clinical Professor

Coll. of Physicians and Surgeons
1 Professor
2 Associate Professors

Tome Institute
Director
1 Master

Maryland Medical College, Balt.
3 Professors

DISTRICT OF COLUMBIA

George Washington University
2 Professors
1 Assistant Professor

DISTRICT OF COLUMBIA—Continued

Catholic University
1 Professor
3 Associate Professors
1 Associate

Howard University, Washington
3 Professors
1 Associate Professor

VIRGINIA

University of Virginia
10 Professors
3 Adjunct Professors
1 Instructor

Randolph-Macon College
5 Professors
1 Assistant Professor

Randolph-Macon Woman's College
3 Professors

Washington and Lee University
2 Professors
1 Adjunct Professor

William and Mary College
2 Professors

Richmond College
4 Professors

Hampden-Sidney College
3 Professors

WEST VIRGINIA

West Virginia University
7 Professors
1 Assistant Professor

NORTH CAROLINA

University of North Carolina
5 Professors
1 Associate Professor

Davidson College
3 Professors

Agric. and Mechan. Coll. of N. C.
3 Professors

NORTH CAROLINA—Continued

Wake Forest College
2 Professors

SOUTH CAROLINA

South Carolina University
2 Professors
1 Adjunct Professor

Charleston College
2 Professors

GEORGIA

University of Georgia
3 Professors
2 Adjunct Professors

Georgia Sch. of Technology
2 Professors

Emory College
2 Professors

FLORIDA

University of Florida
2 Professors

KENTUCKY

Georgetown College
2 Professors

TENNESSEE

University of Tennessee
President
5 Professors
1 Associate Professor

University of the South
3 Professors

Vanderbilt University
2 Professors
1 Instructor

University of Nashville
2 Professors

ALABAMA

University of Alabama
4 Professors
1 Associate Professor

MISSISSIPPI

University of Mississippi
2 Professors
1 Assistant Professor

LOUISIANA

Tulane University
1 Professor
2 Assistant Professors

TEXAS

University of Texas
3 Professors
2 Adjunct Professors

Baylor University, Dallas
2 Professors

ARKANSAS

University of Arkansas
2 Professors

OKLAHOMA

Oklahoma Agric. & Mechan. Coll.
2 Professors

OHIO

University of Cincinnati
4 Professors
1 Associate Professor
2 Instructors

Ohio State University
1 Professor
2 Assistant Professors
1 Instructor

Western Reserve University (including Adelbert College)
2 Professors
1 Associate Professor
1 Assistant Professor
1 Instructor

Kenyon
3 Professors

OHIO—Continued

Oberlin College
2 Professors

Wittenberg College
4 Professors

Antioch College
2 Professors

INDIANA

Indiana University
3 Professors
1 Associate Professor

De Pauw University
2 Professors

Purdue University
2 Professors
3 Instructors

Rose Polytechnic Institute
2 Professors

ILLINOIS

University of Illinois
2 Professors
3 Assistant Professors
1 Associate
3 Instructors

University of Chicago
3 Professors
6 Assistant Professors
1 Lecturer

Illinois Wesleyan University
2 Professors

Northwestern University
6 Professors
2 Assistant Professors
1 Instructor

MICHIGAN

University of Michigan
3 Professors
5 Assistant Professors
1 Instructor

MICHIGAN—Continued

Olivet College
2 Professors

WISCONSIN

University of Wisconsin
13 Professors
1 Assistant Professor
1 Instructor

MINNESOTA

University of Minnesota
4 Professors
1 Assistant Professor

IOWA

Iowa State University
2 Professors
2 Assistant Professors

Iowa College
President
1 Professor

MISSOURI

University of Missouri
5 Professors
1 Assistant Professor
3 Instructors

Washington University
1 Professor
1 Assistant Professor
3 Instructors

NORTH DAKOTA

University of North Dakota
2 Assistant Professors

SOUTH DAKOTA

South Dakota State College
President
1 Professor

NEBRASKA

University of Nebraska

2 Professors
1 Assistant Professor
1 Instructor

KANSAS

University of Kansas

2 Professors
1 Assistant Professor

WASHINGTON

University of Washington

President
3 Professors

OREGON

University of Oregon

2 Professors

CALIFORNIA

University of California

2 Professors
1 Assistant Professor
1 Instructor

CALIFORNIA—Continued

Stanford University

4 Professors
3 Assistant Professors
2 Instructors

JAPAN

University of Tokyo

3 Professors
1 Lecturer

University of Kyoto

2 Professors

CANADA

University of Toronto

3 Professors
2 Assistant Professors
1 Lecturer

McGill University

2 Professors
1 Lecturer

Dalhousie University

3 Professors

PHILIPPINES

The Philippine Med. Sch., Manila

1 Professor
2 Associate Professors

APPENDIX II

Since the foundation of the University by Johns Hopkins, a citizen of Baltimore, large gifts have been received from other Baltimoreans, notwithstanding the fact that Baltimore, partly as the result of the Civil War, is not a wealthy city, and notwithstanding the fact that the work of the University has been of great benefit to the whole country and not alone to the State of Maryland. The principal of these are:

THE BAXLEY FUND.....	$ 23,836
Bequeathed in 1876 by Dr. H. Willis Baxley, of Baltimore, for the use of the Medical School.	
THE EMERGENCY FUND OF 1889.....	108,700
Contributed chiefly by citizens of Baltimore.	
LEVERING HALL	20,000
Erected in 1889 for the University Y. M. C. A. with funds given by Mr. Eugene Levering, of Baltimore.	
THE JOHN W. MCCOY FUND, in all, about.....	500,000
Bequeathed in 1889 by John W. McCoy, of Baltimore, and used in the erection of McCoy Hall and one of the Medical School buildings, and for general purposes.	
THE CAROLINE DONOVAN FUND.....	100,000
Given in 1889 by Mrs. Caroline Donovan, of Baltimore, to establish a professorship of English Literature.	
THE WOMEN'S MEDICAL SCHOOL FUND.....	100,000
Given in 1890 chiefly by women of Maryland.	

THE MARY ELIZABETH GARRETT FUND..... Given in 1893 by Miss Mary Elizabeth Garrett, of Baltimore, for the endowment of the Medical School.	$306,977
THE RELIEF FUND OF 1896..... Contributed by citizens of Baltimore and Alumni of the University.	250,000
THE NEW SITE "HOMEWOOD," carried on the books at $500,000. Now estimated as worth..... Given in 1902 by William Wyman, William Keyser, Francis M. Jencks, Julian LeRoy White, and William H. Buckler, of Baltimore, and Samuel Keyser, of New York.	1,000,000
THE ENDOWMENT FUND OF 1902..... Given by citizens of Baltimore and Alumni.	1,000,000
THE HERBERT B. ADAMS FUND..... Bequeathed in 1901 by Professor Herbert B. Adams for the use of the departments of History, Economics, and Politics.	42,059
THE ADONIRAM J. ROBINSON FUND..... Bequeathed in 1904 by Adoniram J. Robinson, of Baltimore, an Alumnus of the University, for the use of the department of History.	42,490
THE HARRIET LANE JOHNSTON SCHOLARSHIP FUND.. Bequeathed in 1904 by Mrs. Harriet Lane Johnston, formerly of Baltimore, to establish scholarships in memory of her husband and two sons.	90,000
THE CHARLES L. MARBURG FUND..... Given in 1907 by his sister, Miss Amelia Marburg, and his brothers, Messrs. William A. and Theodore Marburg, of Baltimore.	50,000
THE REVERDY JOHNSON, JR., FUND..... Bequeathed in 1908 by Reverdy Johnson for such use as the Trustees may deem proper.	10,000
A total of.....	$3,640,000

In addition to the above to the University, its associated foundation, the Johns Hopkins Hospital, has received many gifts, the benefits of which are shared by the University through its medical department. Among them the following should be especially mentioned:

The *Phipps Psychiatric Clinic,* the buildings for which are now in course of construction, a gift of Henry Phipps, of New York, estimated in value at about $1,000,000, which provides also for the establishment of a department of Psychiatry in the University.

The Harriet Lane Home for Invalid Children, established by the late Mrs. Harriet Lane Johnston, formerly of Baltimore, with a fund of $500,000, has erected a building on the grounds of the Johns Hopkins Hospital, where the work of the " Home " will be conducted under the direction of the Hospital—the physician-in-chief to the Home being the Professor of Pediatrics in the University.

The John D. Rockefeller gift of $500,000 at the time of the great fire of 1904.

The Charles L. Marburg Memorial Fund of $50,000, in memory of Charles L. Marburg of Baltimore.

The Skipwith Wilmer Memorial for the Nurses' Home and Training School.

A special gift from a Citizen of Baltimore of $125,000.

And many others.

APPENDIX III

Offer of General Education Board

The *General Education Board* will contribute from the income of the John D. Rockefeller Foundation for Higher Education to Johns Hopkins University, located at Baltimore, in the State of Maryland, for the purpose of endowment of said institution, and to be invested and preserved inviolable as such, the sum of two hundred and fifty thousand dollars ($250,000);

Provided, that on or before December 31, 1910, a supplemental sum of not less than seven hundred and fifty thousand dollars ($750,000) shall be contributed to the said Johns Hopkins University in cash, or pledged to the same by good and responsible persons in legally valid subscriptions, payable in cash in not more than three equal annual installments, beginning not later than December 31, 1912; and

Provided, that of the entire sum of one million dollars ($1,000,000), thus to be secured, five hundred thousand dollars ($500,000) may be used for new buildings and five hundred thousand dollars ($500,000) shall be invested and preserved inviolably for the endowment of said Johns Hopkins University; and

Provided, that no legacies shall be counted toward the fulfillment of this pledge; that no money shall be payble from the *General Education Board* under the terms of this pledge so long as the said college has any outstanding debts; and that no part of the income from the fund so contributed by this Board shall ever be used for specifically theological instruction.

Beginning with ninety days after the secretary shall certify that the conditions of this subscription are fulfilled, the *General Education Board* will pay the same in annual installments, in equal ratio with the corresponding annual cash payments on the supplemental fund herein required, as such payments shall be annually certified by the President and Treasurer of the Johns Hopkins University.

Provided, that any remainder of this subscription not due and payable according to these prescribed terms on December 31, 1912, shall be void.

FREDERICK T. GATES,
Chairman.

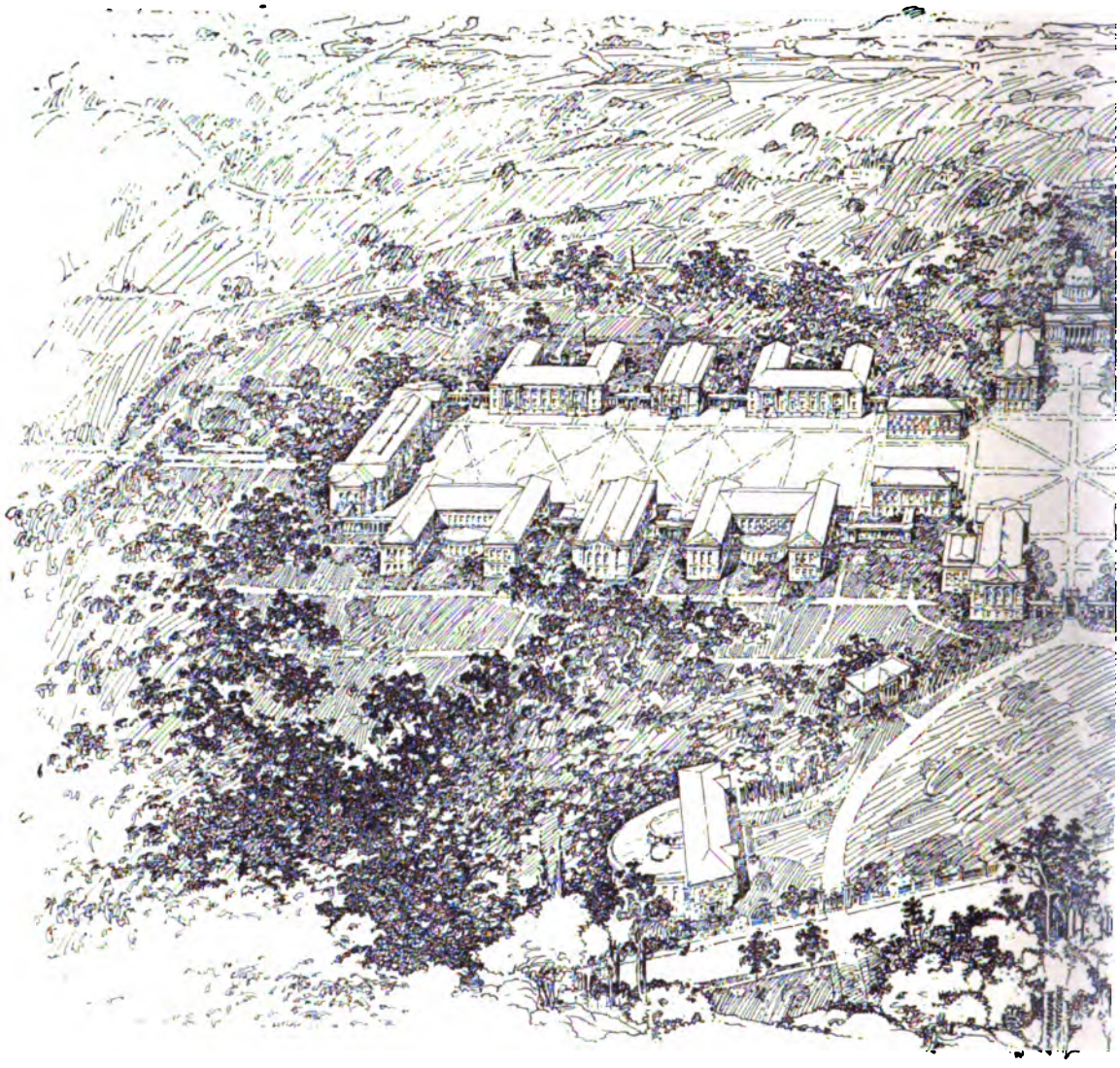
WALLACE BUTTRICK,
Secretary.

NEW YORK CITY, MAY 25, 1909.

APPENDIX IV

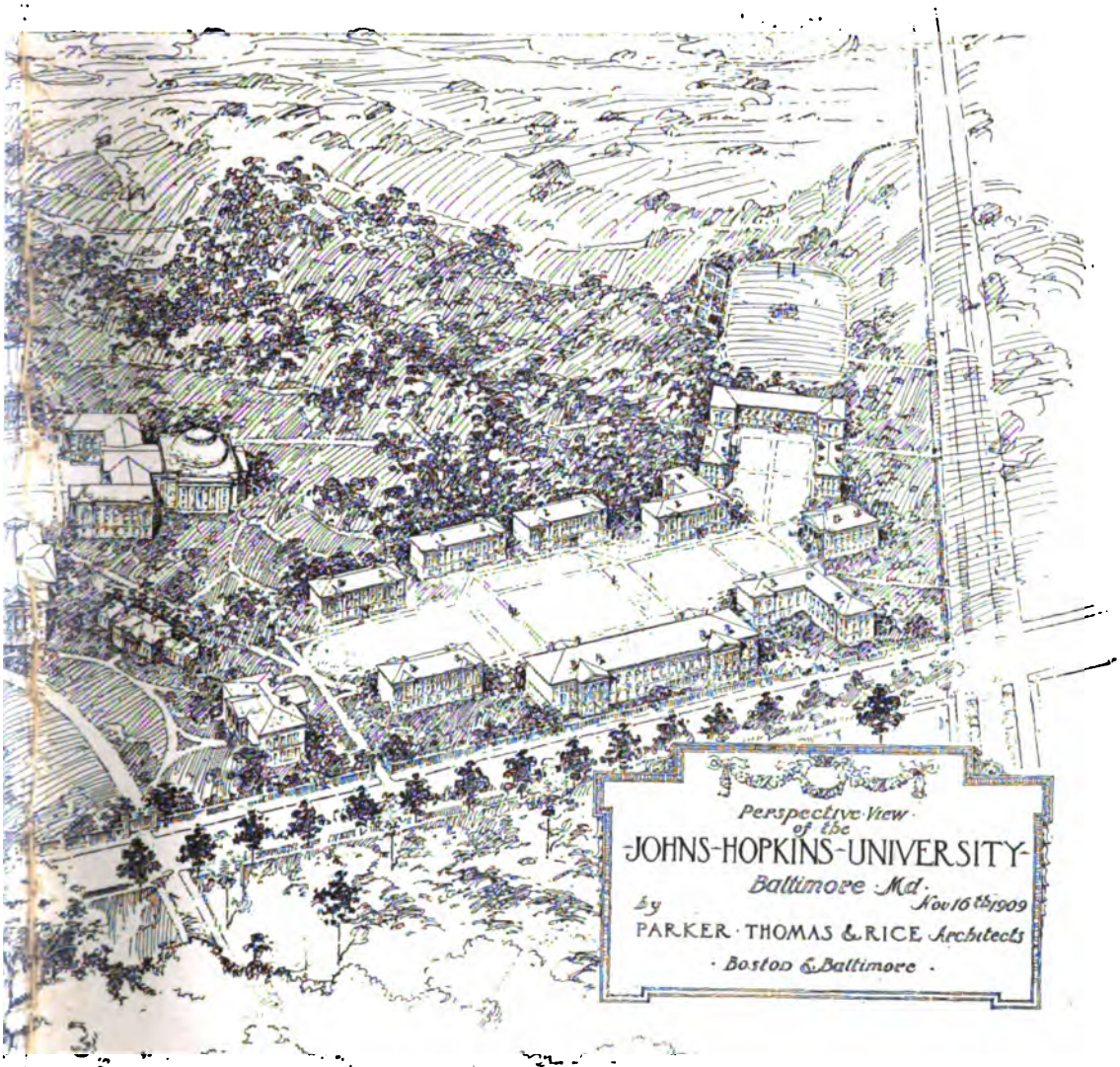
HOMEWOOD

Maps, Plans and Views



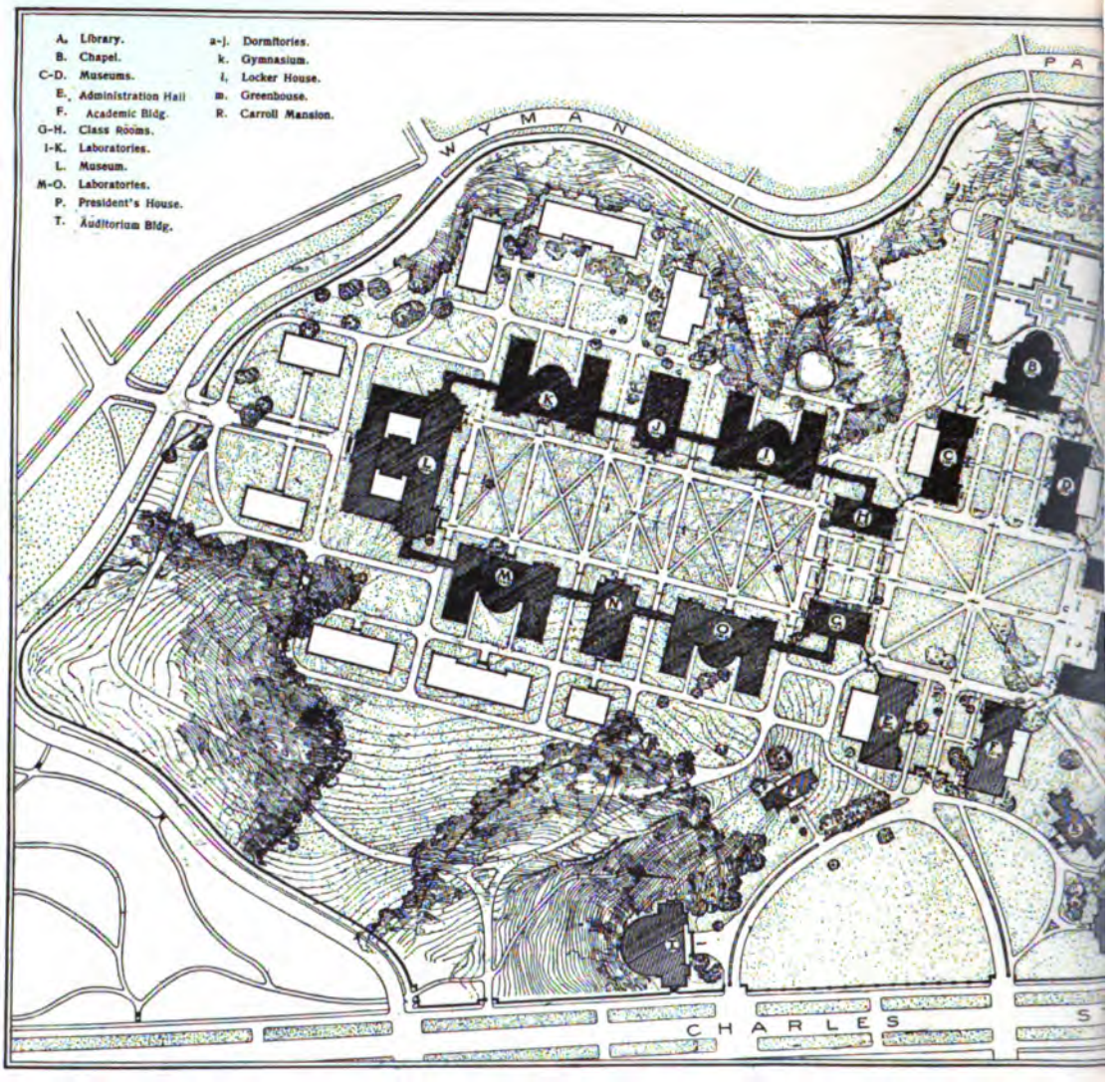
A PERSPECTIVE VIEW OF THE PROPOSED

Homewood, the new site of the University, is two miles directly north of the Washington Mo
partly developed and in a few years the site will be surrounded by a fully built-up residenti

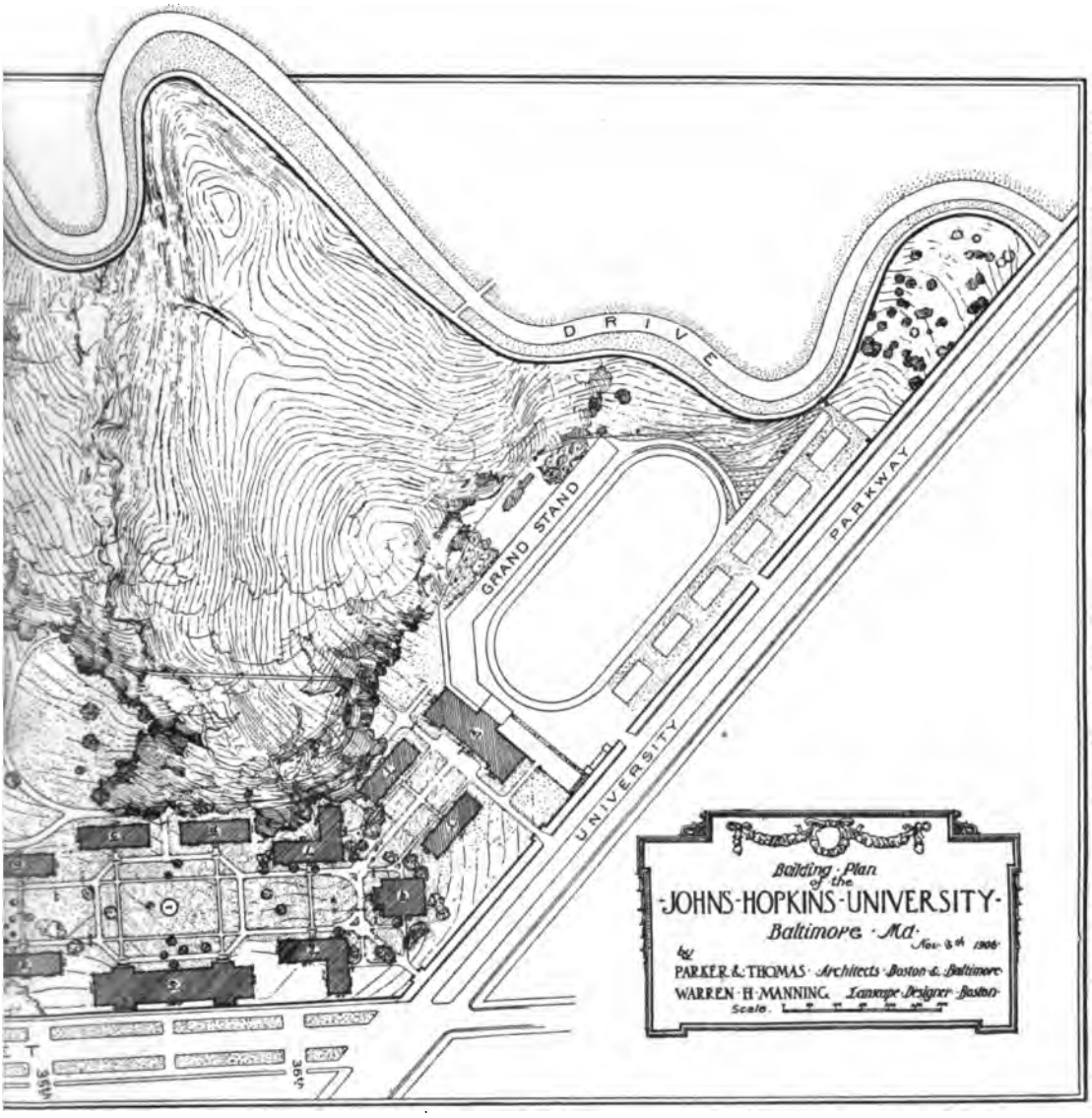


UNIVERSITY BUILDINGS AT HOMEWOOD.

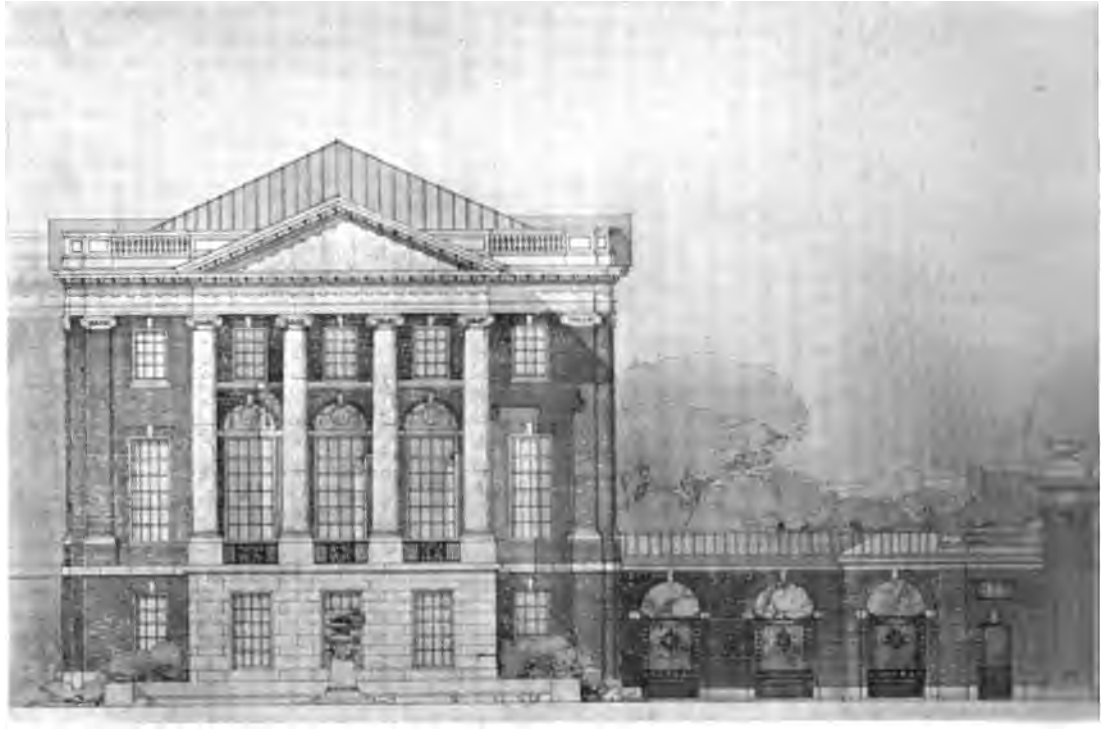
ment, the centre of the City, and in the line of its best development. The neighborhood is section. On two sides is a beautiful city park and on the other sides are broad avenues.



GROUND PLANS OF PROPOSED

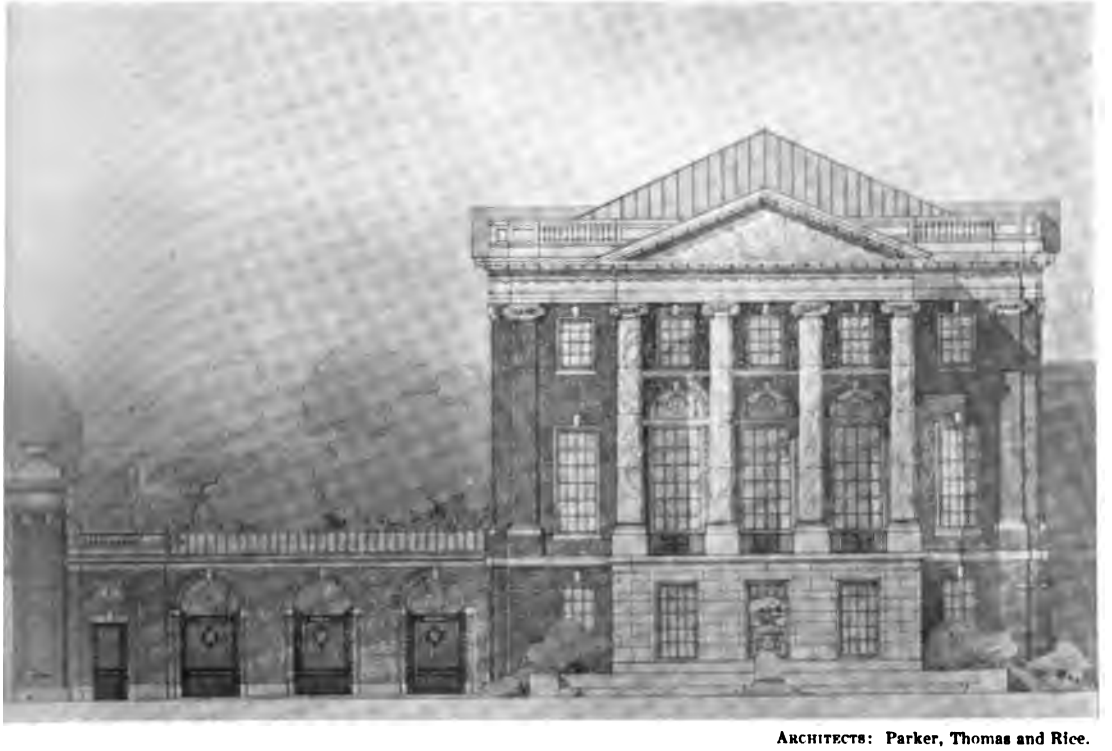


TY BUILDINGS AT HOMEWOOD.



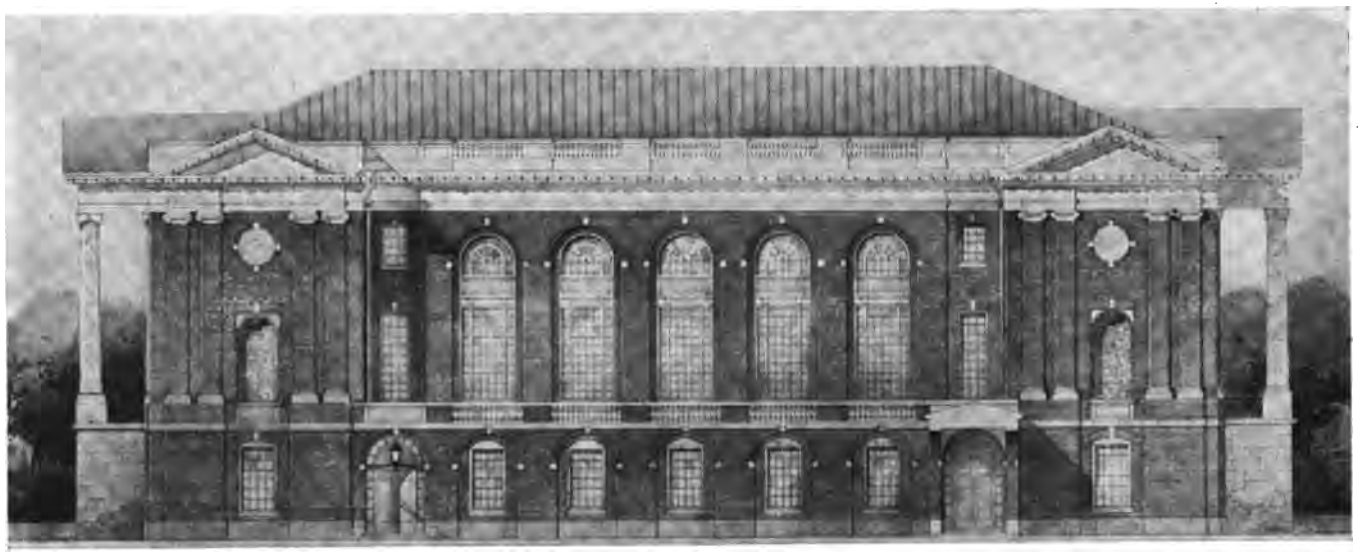
SCALE: 1 inch equals 25 feet.

ADMINISTRATION BUILDING. ENTRANCE TO QUADRANGL



ARCHITECTS: Parker, Thomas and Rice.

CHAPEL IN BACKGROUND. ACADEMIC BUILDING.

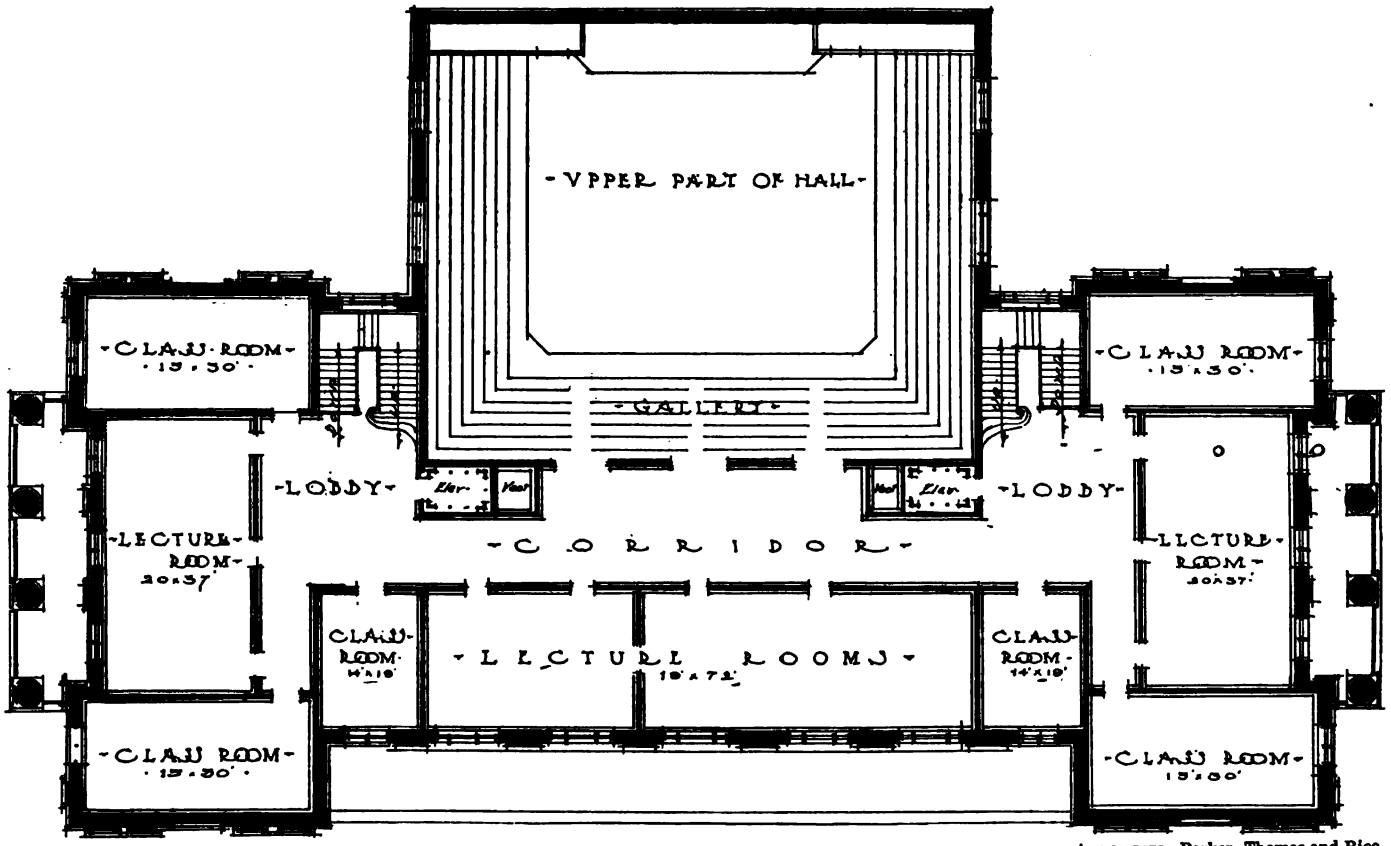


SCALE: 1 inch equals 25 feet.

ARCHITECTS: Parker, Thomas and Rice.

Elevation.

ADMINISTRATION AND ACADEMIC BUILDINGS.

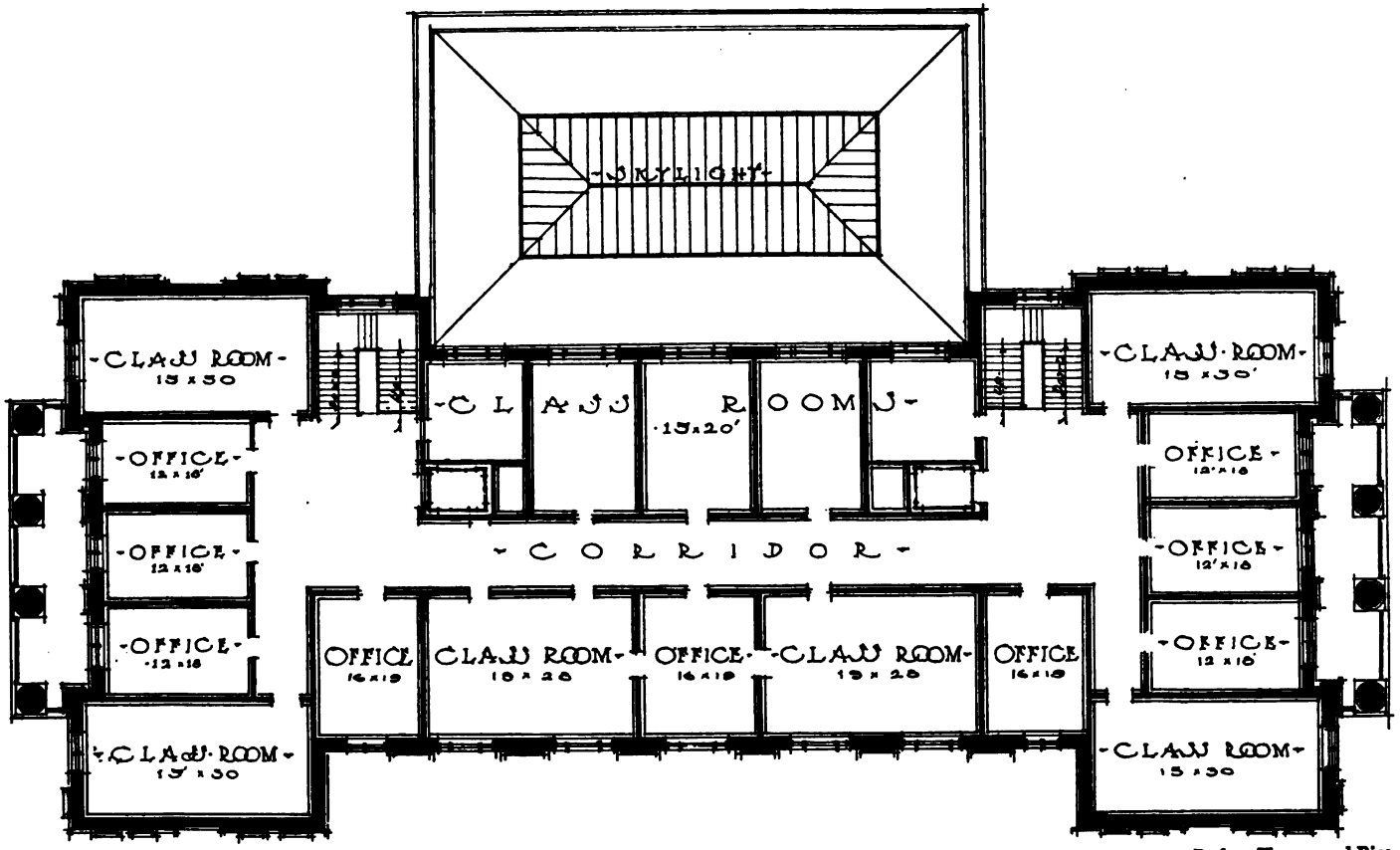


SCALE: 1 inch equals 25 feet.

ARCHITECTS: Parker, Thomas and Rice.

Second Floor Plan.

ADMINISTRATION BUILDING.

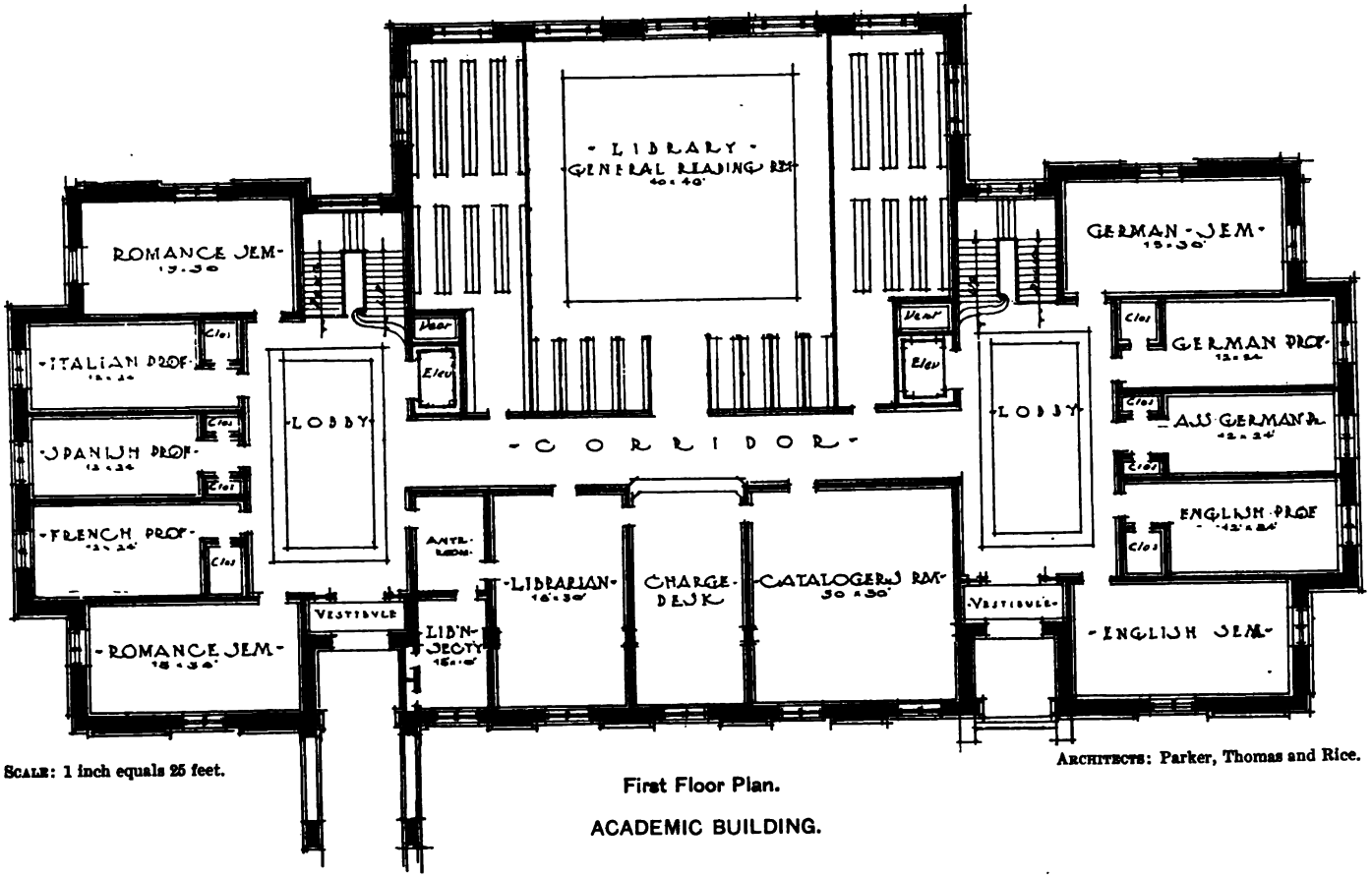


SCALE: 1 inch equals 25 feet.

ARCHITECTS: Parker, Thomas and Rice.

Third Floor Plan.

ADMINISTRATION BUILDING.

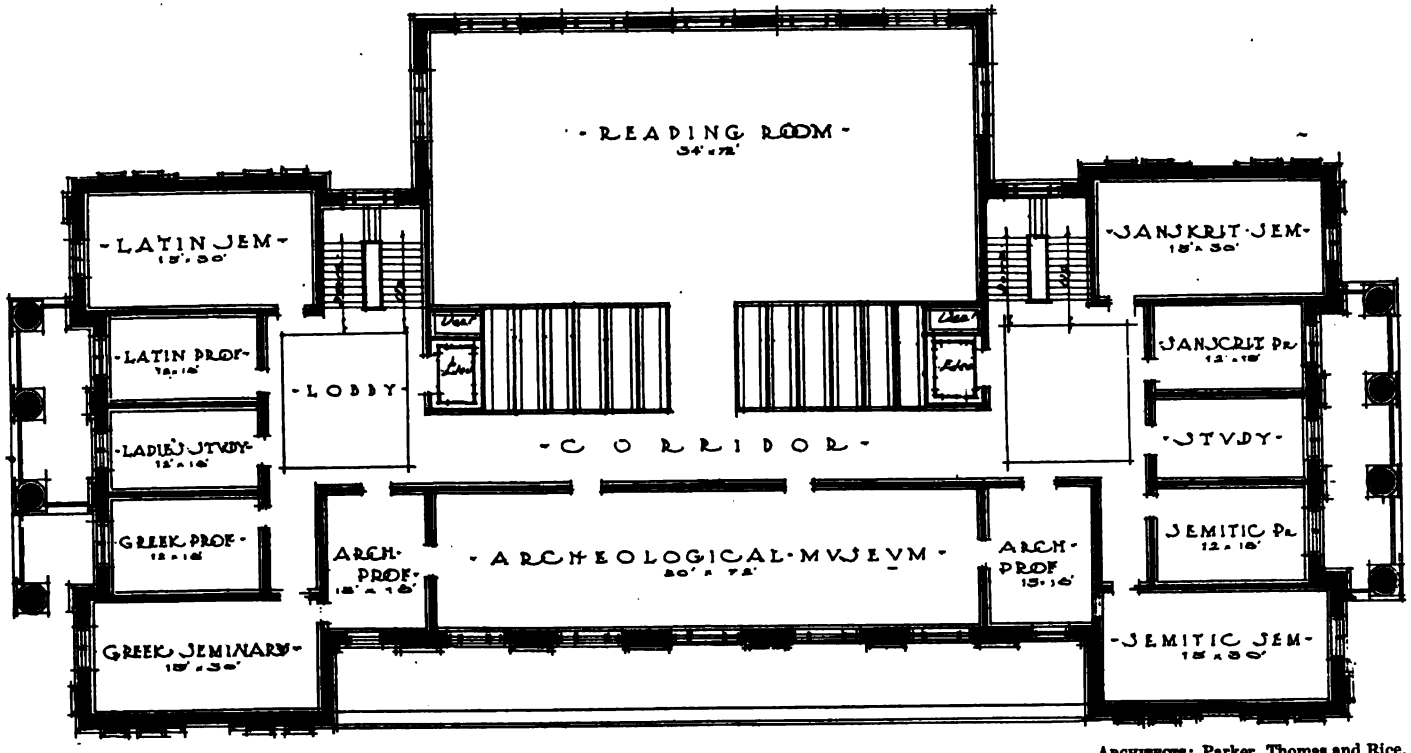


Scale: 1 inch equals 25 feet.

Architects: Parker, Thomas and Rice.

First Floor Plan.

ACADEMIC BUILDING.



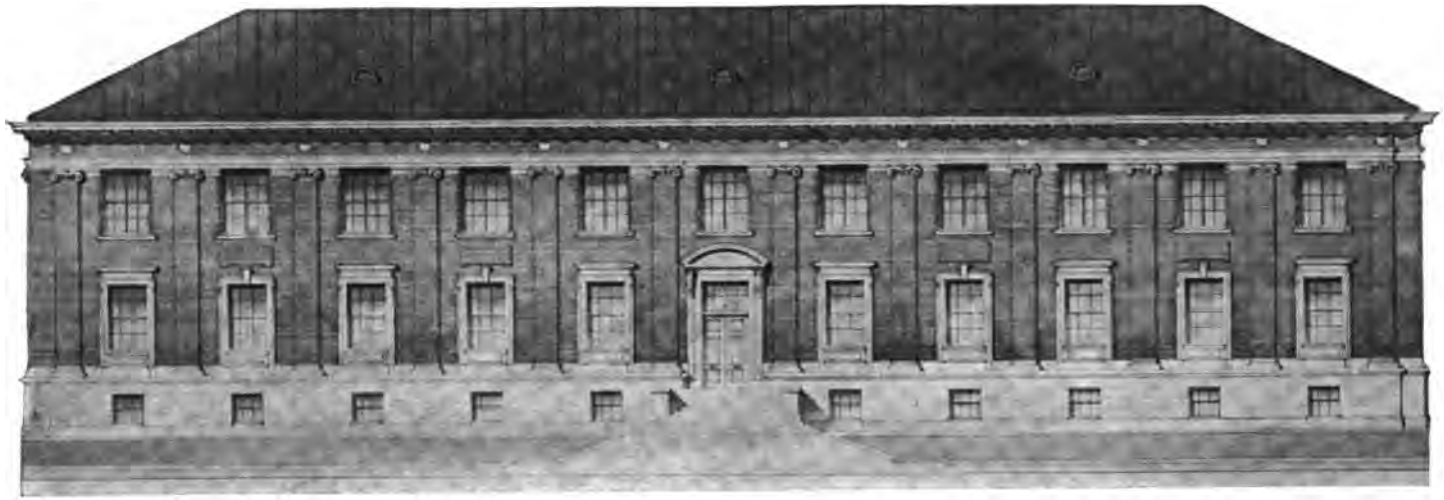
SCALE: 1 inch equals 25 feet.

ARCHITECTS: Parker, Thomas and Rice.

Second Floor Plan.

ACADEMIC BUILDING.

Transverse Section.

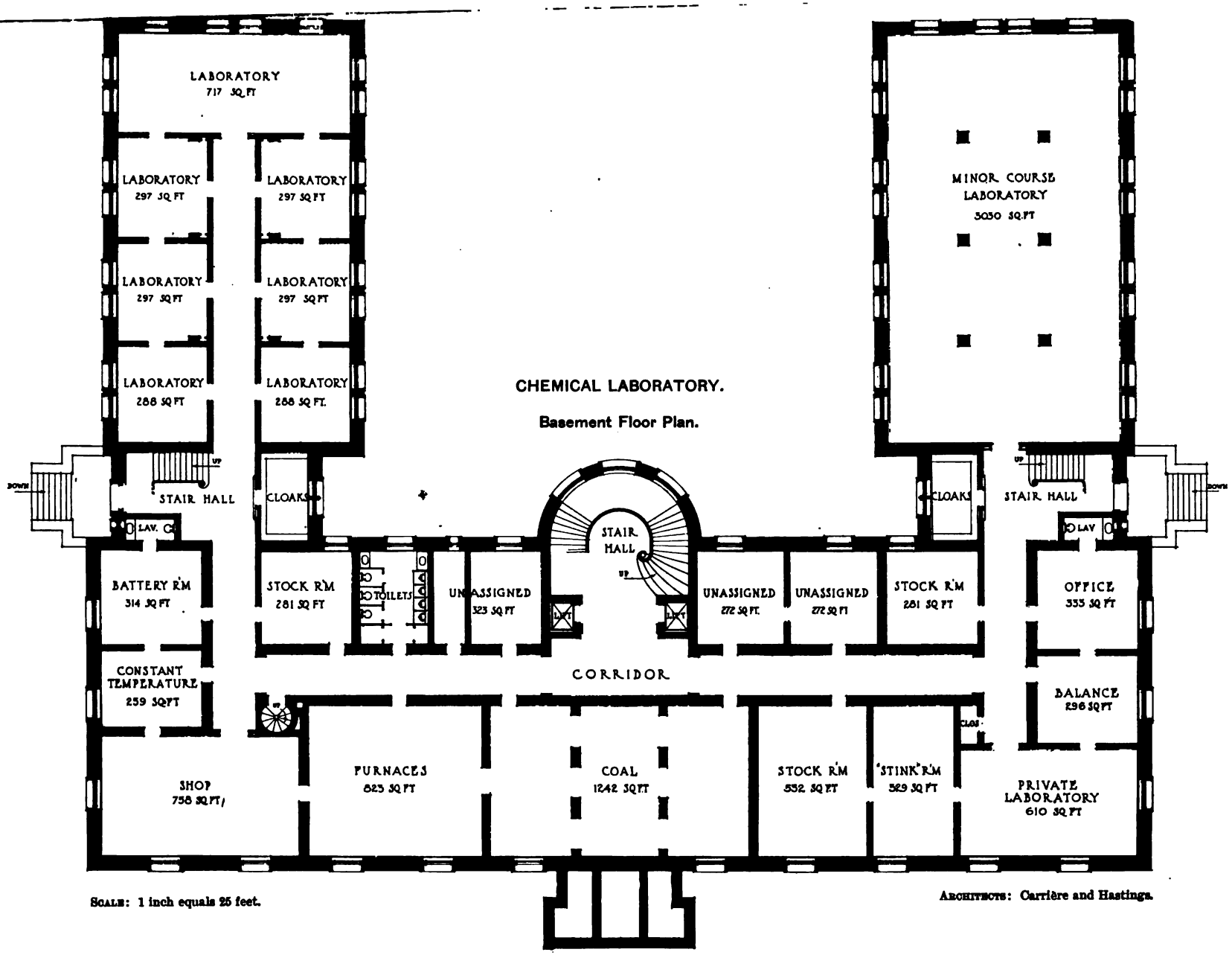


SCALE: 1 inch equals 25 feet.

Front Elevation.

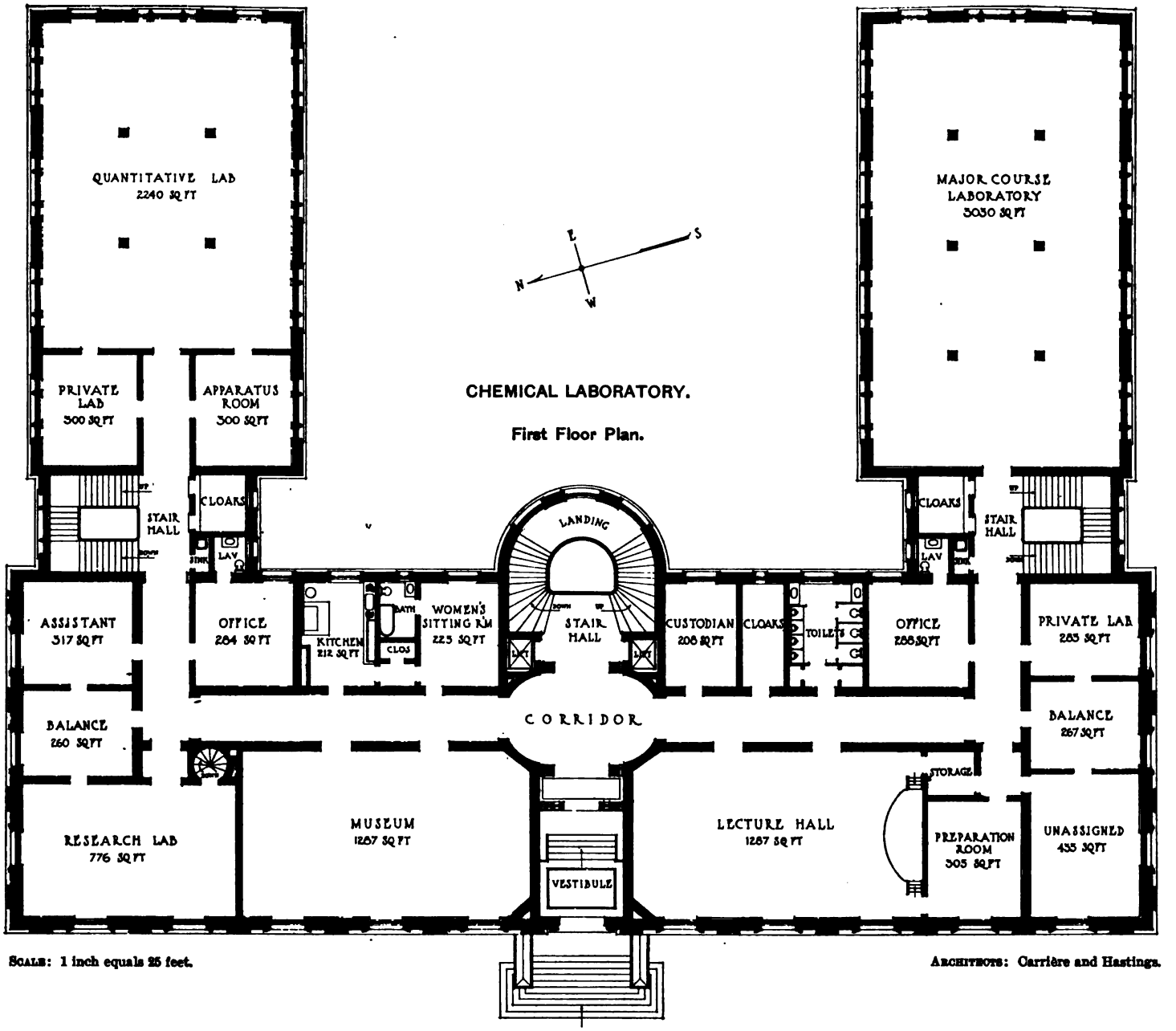
ARCHITECTS: Carrière and Hastings.

CHEMICAL LABORATORY.



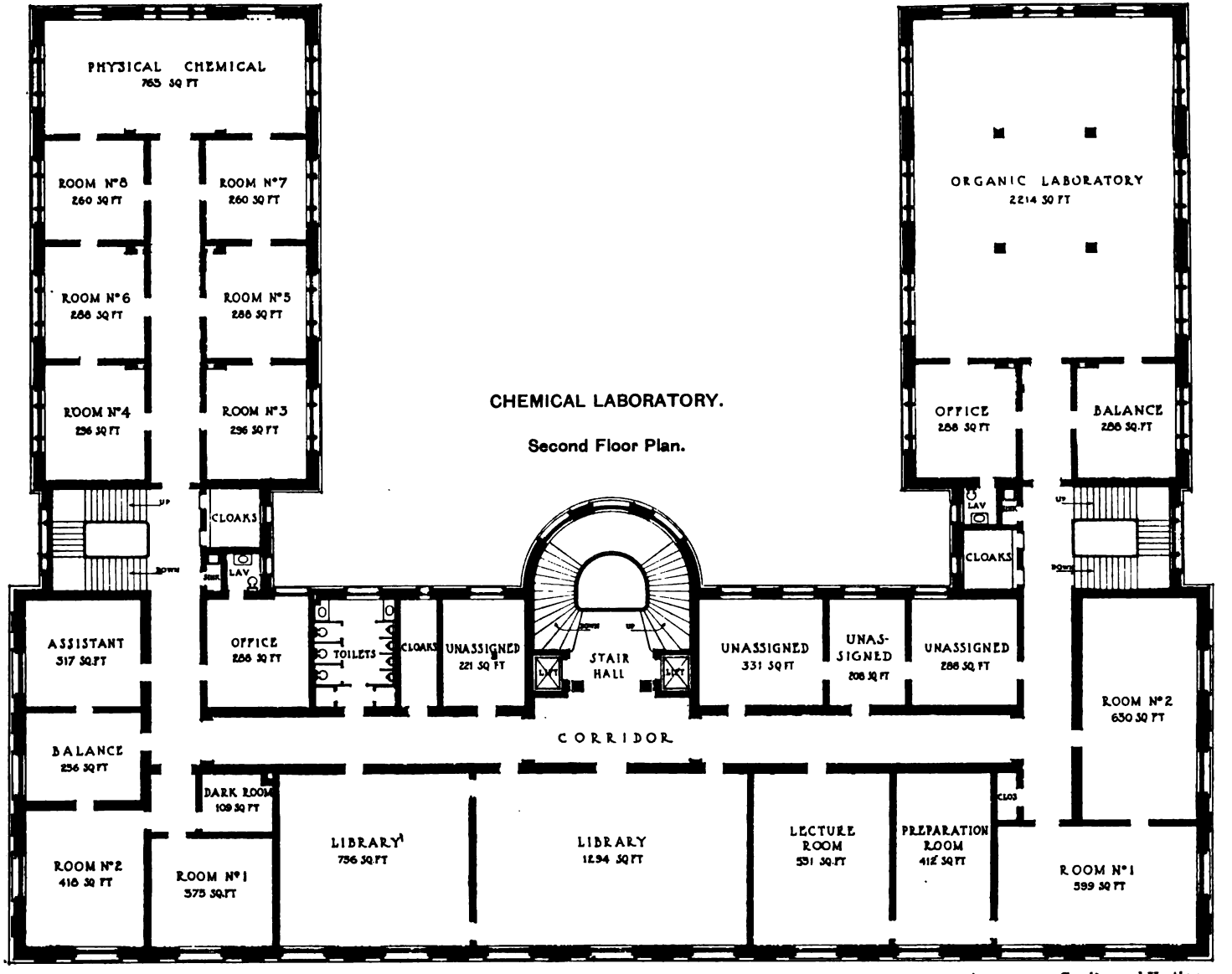
Scale: 1 inch equals 25 feet.

Architects: Carrière and Hastings.



SCALE: 1 inch equals 25 feet.

ARCHITECTS: Carrière and Hastings.

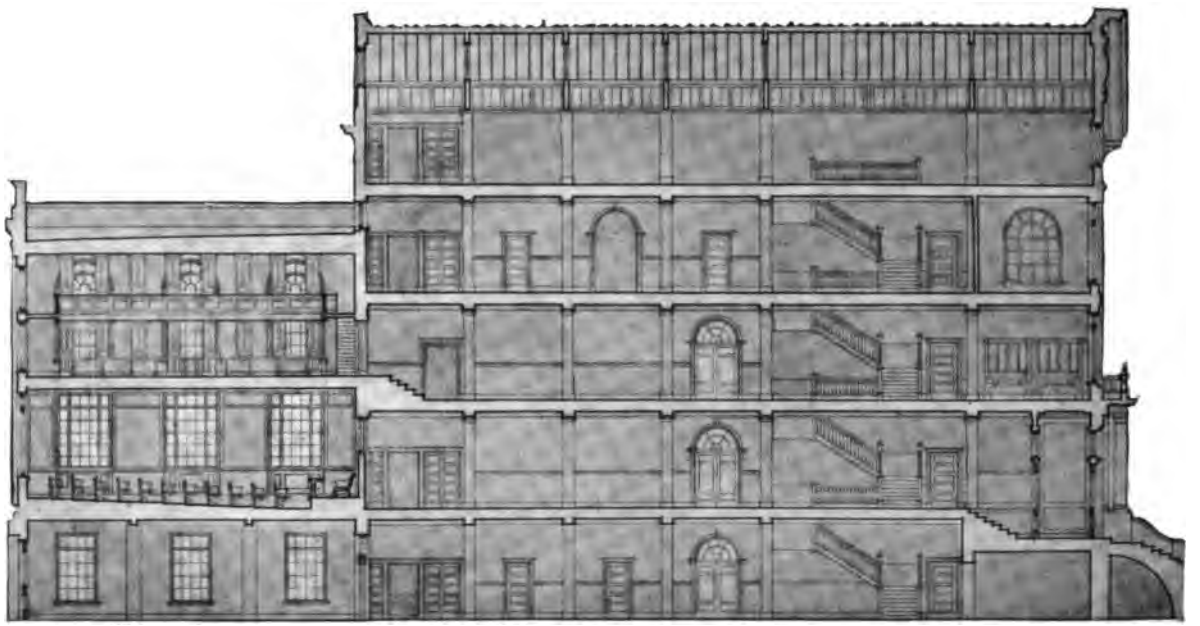


CHEMICAL LABORATORY.

Second Floor Plan.

SCALE: 1 inch equals 25 feet.

ARCHITECTS: Carrière and Hastings.



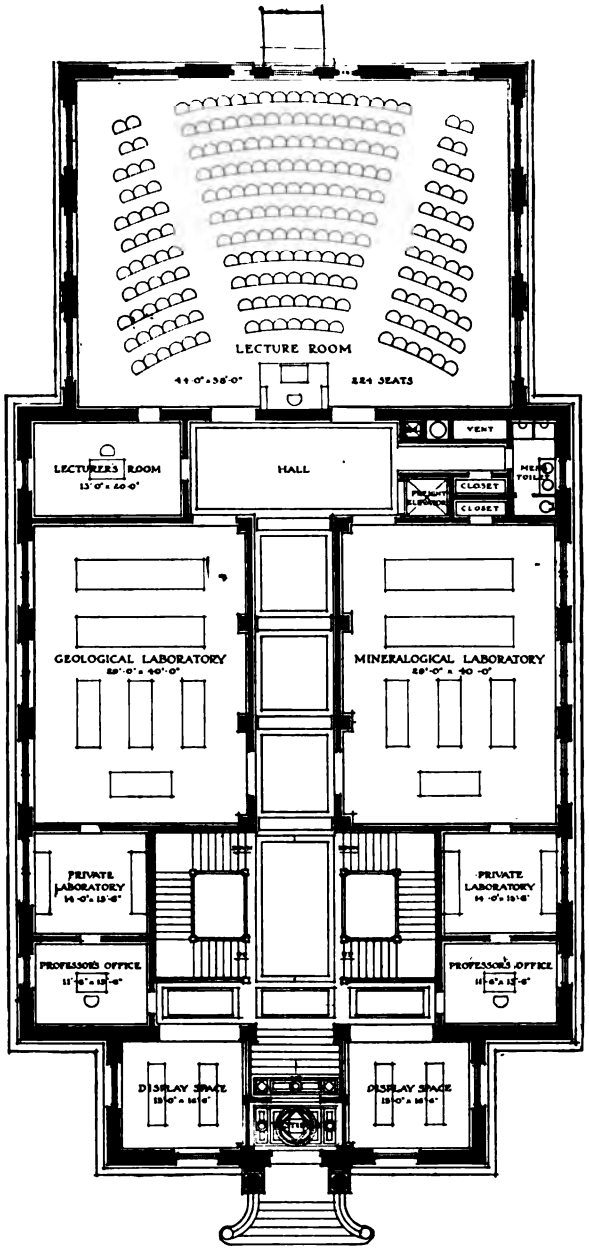
SCALE: 1 inch equals 25 feet.

Front Elevation.

Longitudinal Section.

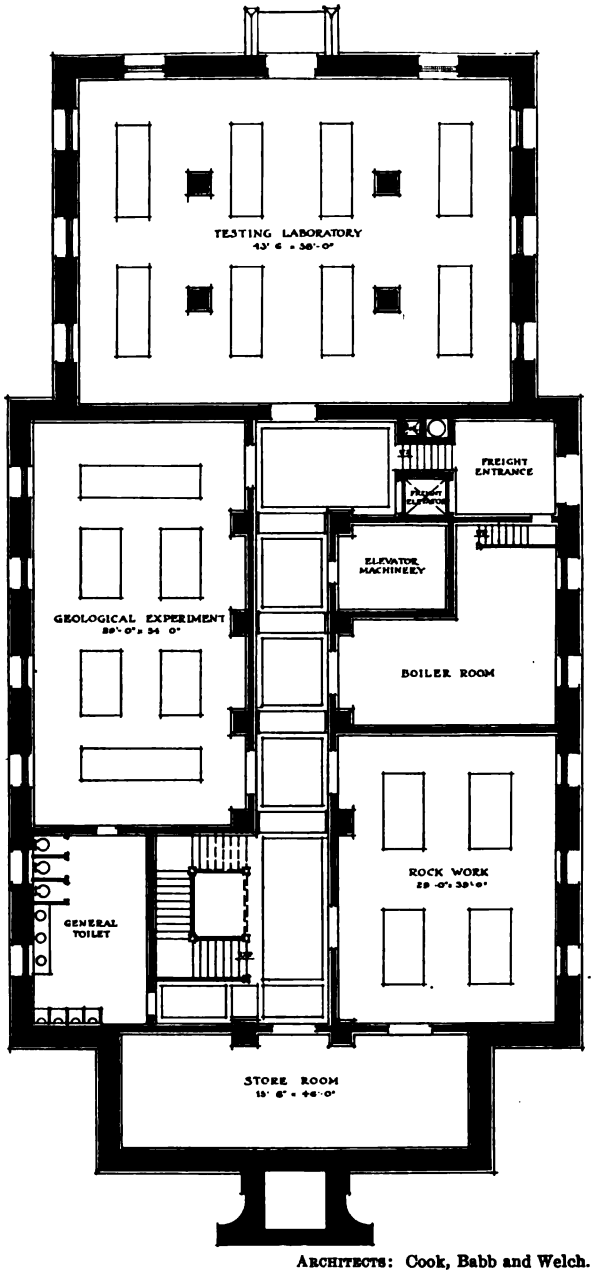
ARCHITECTS: Cook, Babb and Welch.

GEOLOGICAL LABORATORY.



SCALE: 1 inch equals 25 feet.

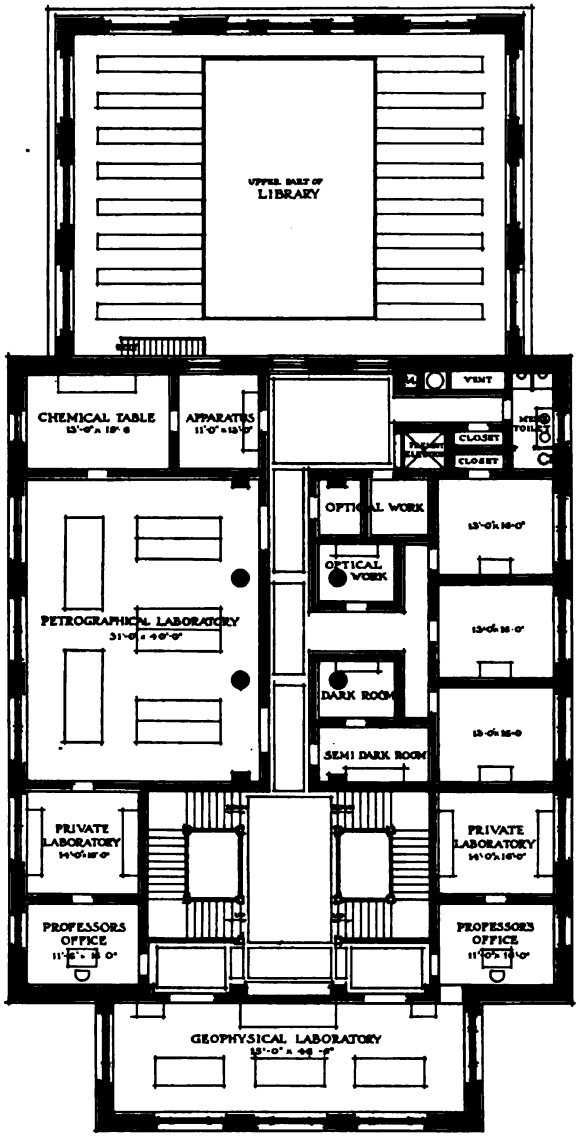
First Floor Plan.



ARCHITECTS: Cook, Babb and Welch.

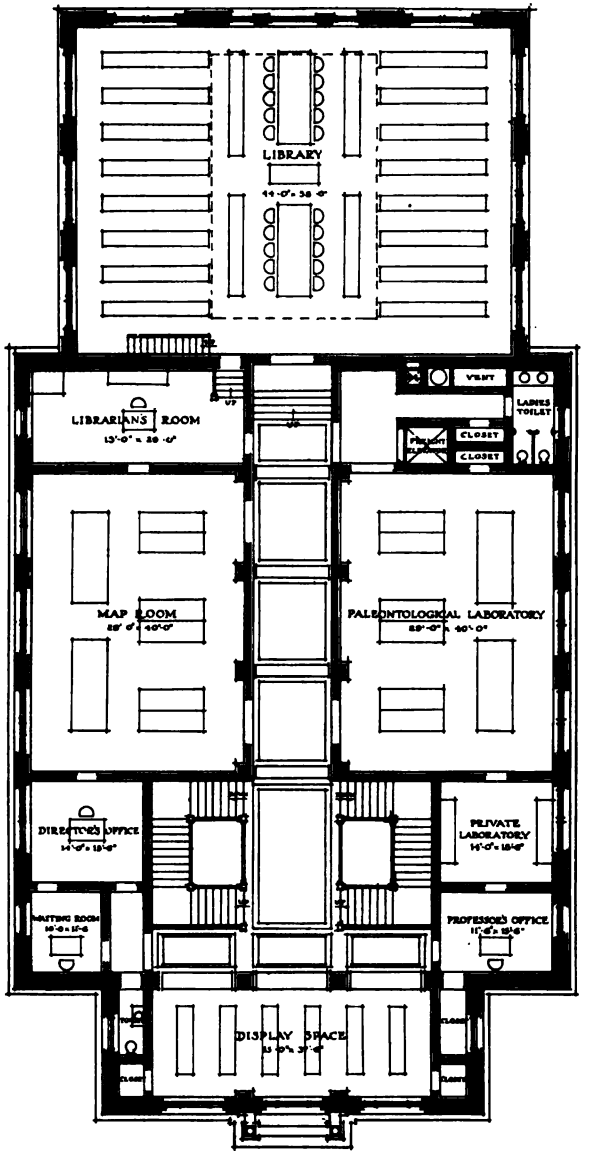
Basement Floor Plan.

GEOLOGICAL LABORATORY.



SCALE: 1 inch equals 25 feet.

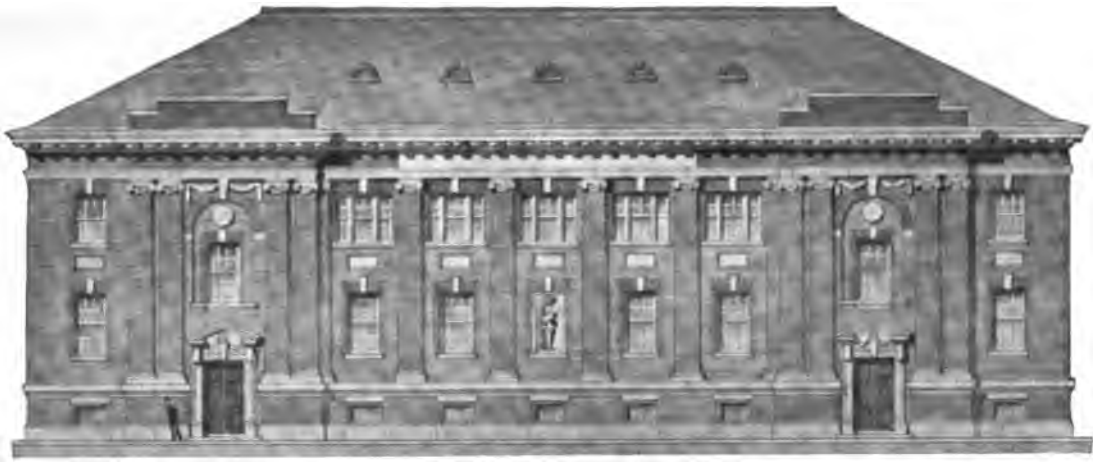
Second Floor Plan.



ARCHITECTS: Cook, Babb and Welch.

Third Floor Plan.

GEOLOGICAL LABORATORY.



Front Elevation.

Section.

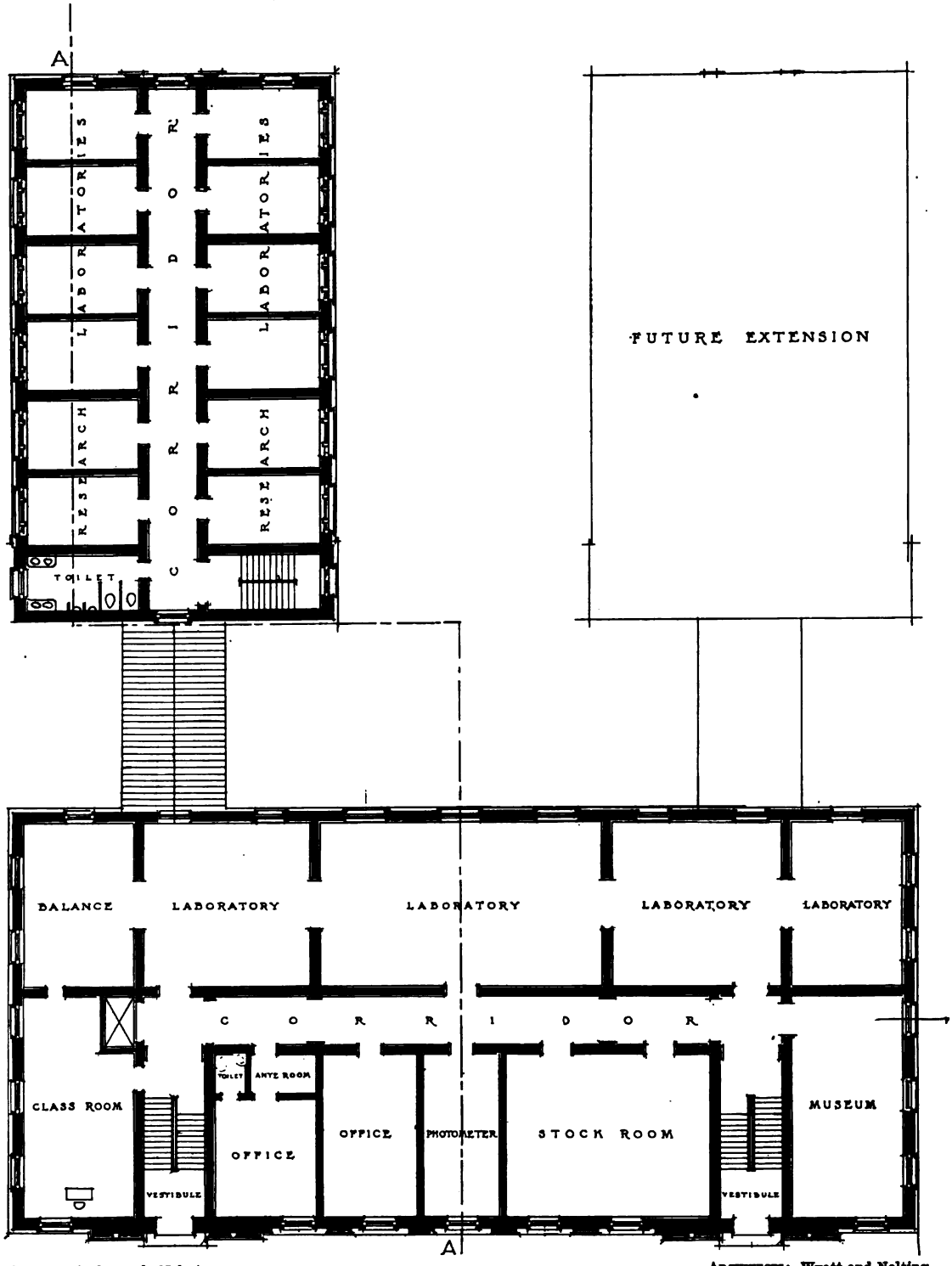
SCALE: 1 inch equals 25 feet.

Main Building.

ARCHITECTS: Wyatt and Nolting.

Research Laboratory.

PHYSICAL LABORATORY.

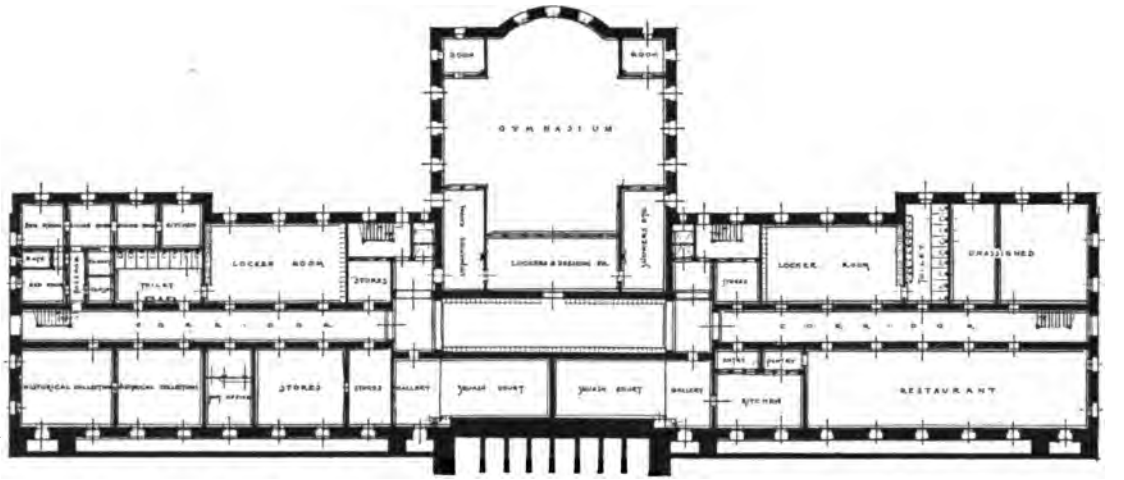


SCALE: 1 inch equals 25 feet.

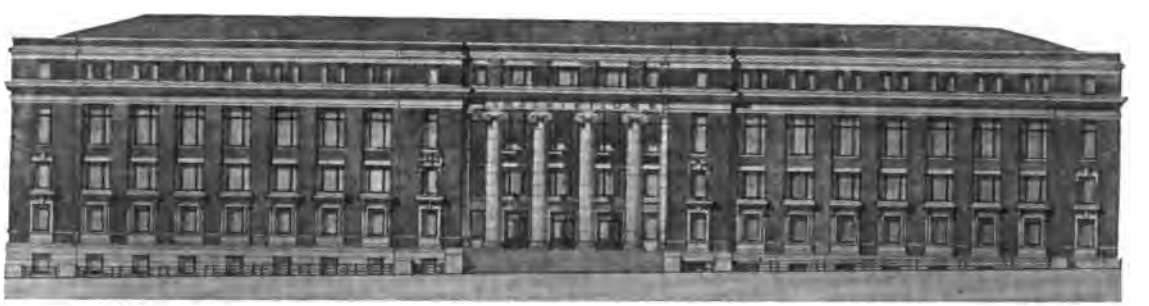
ARCHITECTS: Wyatt and Nolting.

First Floor Plan.

PHYSICAL LABORATORY.



Basement Floor Plan.

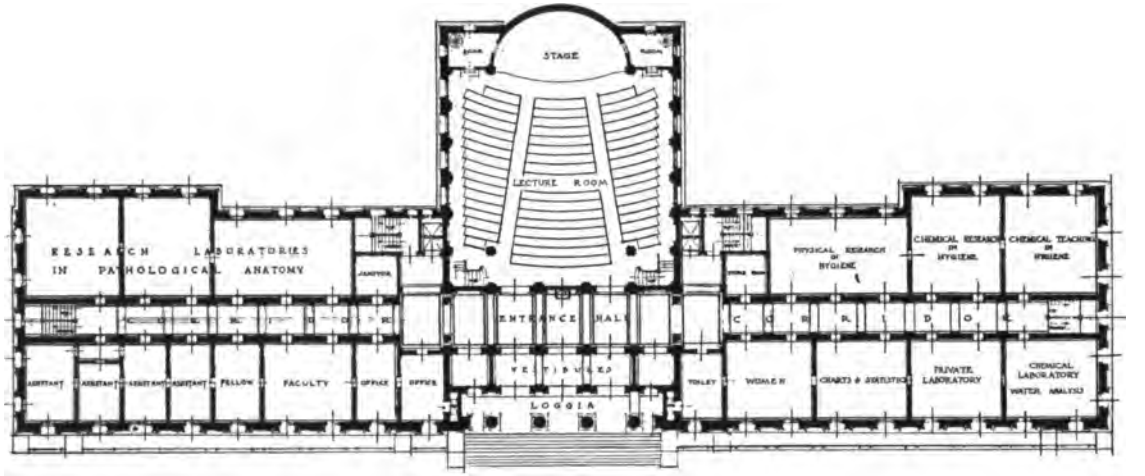


SCALE: 1 inch equals 50 feet.

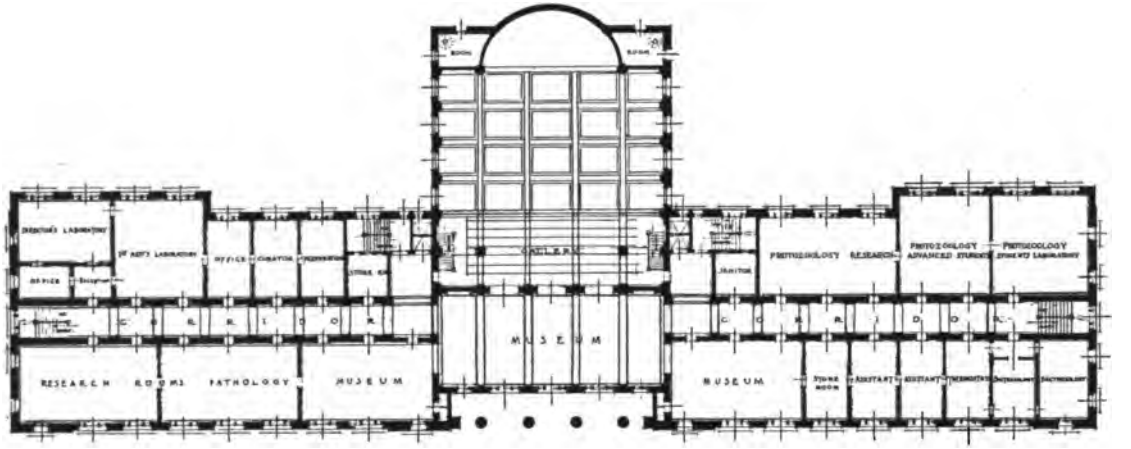
ARCHITECTS: Wyatt and Nolting.

Front Elevation.

PATHOLOGICAL INSTITUTE.



First Floor Plan.

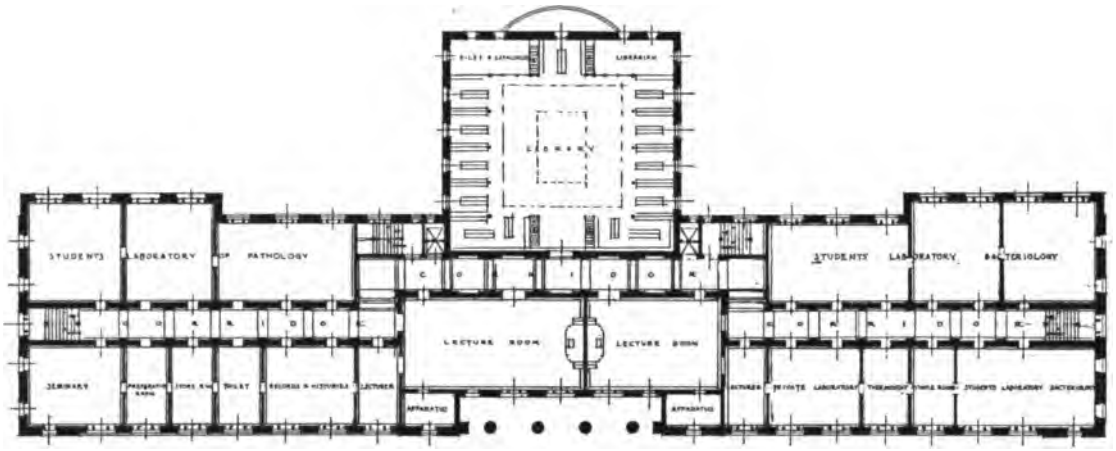


Scale: 1 inch equals 50 feet.

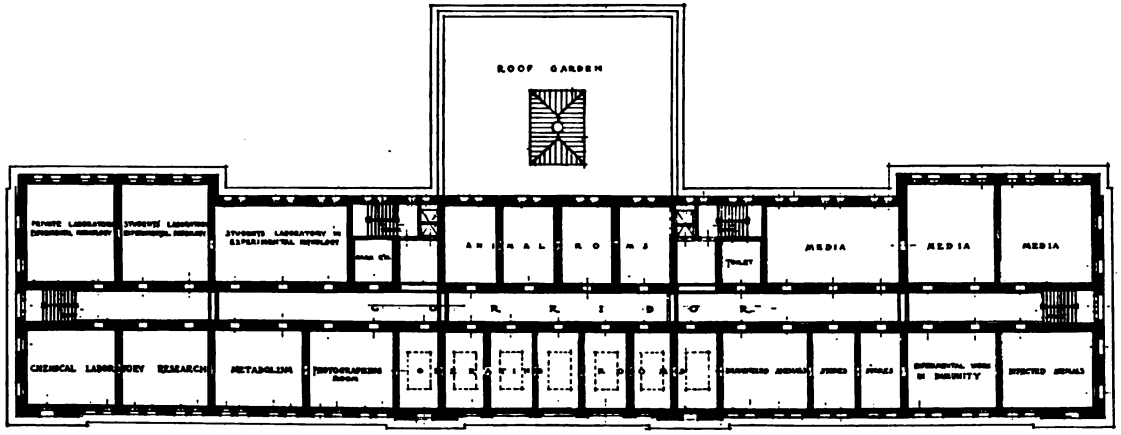
Architects: Wyatt and Nolting.

Second Floor Plan.

PATHOLOGICAL INSTITUTE



Third Floor Plan.



Scale: 1 inch equals 50 feet. **Architects:** Wyatt and Nolting.

Fourth Floor Plan.

PATHOLOGICAL INSTITUTE.